

**Kathryn Hirsh-Pasek** is the Stanley and Debra Lefkowitz Faculty Fellow in Psychology at Temple University and is a Senior Fellow at the Brookings Institution. Director of Temple University's Infant Language Laboratory, Kathy is the recipient of the Simms/Mann Whole Child Award, the AERA Outstanding Public Communication for Education Research Award, American Psychological Association's Bronfenbrenner Award for Lifetime Contribution to Developmental Psychology in the Service of Science and Society, the American Psychological Association's Award for Distinguished Service to Psychological Science, the American Psychological Society's James McKeen Cattell Award for "a lifetime of outstanding contributions to applied psychological research," the Society for Research in Child Development Distinguished Scientific Contributions to Child Development Award, and the Temple University Great Teacher Award and University Eberman Research Award. She was a finalist for 2013 Best Professor of the year for the American Academy of Education Arts and Sciences Bammy Awards.

Kathy received her bachelor's degree from the University of Pittsburgh and Ph.D. from the University of Pennsylvania. Her research in the areas of early education, language, playful learning and spatial development has been funded by the National Science Foundation, the National Institutes of Health and Human Development, and the Institute of Education Sciences resulting in 13 books and over 200 publications. She is a Fellow of the American Psychological Association and the American Psychological Society, elected a Fellow of the Cognitive Science Society for "individuals whose research has exhibited sustained excellence and had sustained impact on the Cognitive Science community" and was elected a fellow of AERA. She was an Associate Editor of *Child Development*, and is the Past President and past treasurer of the *International Association for Infant Studies*. Her book, *Einstein Never used Flashcards* won the prestigious *Books for Better Life Award* as the best psychology book in 2003. Her newest book, *Becoming Brilliant: What Science tells us about raising successful children* (2016) was on the NYTimes Best Seller List in both education and parenting.

Kathy has a strong interest in bridging the gap between research and application. To that end, she was an investigator on the NICHD Study of Early Child Care, is on the Advisory Board of the Children's Museums in San Francisco and Boston, and Jumpstart, Disney Junior and Noggin (Nickelodeon). She worked on the language and literacy team for the development of the California Preschool Curriculum, is on the Core Team for the LEGO Research Network, a member of the Steering Committee of the Latin American School for Educational and Cognitive Neuroscience and is on the advisory board for the National Center on Early Child Development, that advises Head Start. She was also a founder of the prestigious Learning Sciences Exchange Fellowship, an interdisciplinary program for mid-career scholars. founder and organizer of the Ultimate Block Party ([ultimateblockparty.com](http://ultimateblockparty.com)) and a founder of Playful Learning Landscapes ([playfullearninglandscapes.com](http://playfullearninglandscapes.com)). Kathy has been a spokesperson on early childhood development for national media like the *NYTimes* and *NPR*. She tweets at [KathyandRo1](https://twitter.com/KathyandRo1).